

# Calhoun-Gilmer Career Center Strategic Plan

COUNTY: CALHOUN

DATE PUB: 01/27/2016

ACCOUNTABILITY DESIGNATION:

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

### CORE BELIEFS:

We believe all students have the right to: 1. a safe, welcoming environment, 2. be treated respectfully, 3. challenging, competent instruction, 4. a nurturing learning environment supported by parents/guardians, family members, community and school personnel and 5. Become lifelong learners. We believe all students have the responsibility to: 1. follow school rules to ensure a safe environment, 2. treat others respectfully, 3. attend school faithfully; ready to learn, 4. achieve at their highest level, and 5. become productive citizens.

### MISSION STATEMENT:

Training for a career, educating for a future.

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

### GOALS:

Goal1. 1. "To expand and enhance the technology capabilities of Calhoun-Gilmer Career Center faculty and students to be successful in a global environment."

Goal2. 2. All students at Calhoun Gilmer Career Center will successfully complete a Personalized Career Portfolio.

Goal3. 3. Remove barriers to allow more student recruitment and retention at the Calhoun-Gilmer Career Center. Although enrollment is stable, students would benefit from a more balanced HS schedule that would not determine when (AM or PM) they would be able to attend the CGCC.

Goal4. 4. Calhoun-Gilmer Career Center will provide programs with rigorous content with Embedded English and Mathematics Credits and Tech Centers that Work Enhanced Project Based Learning

### MEASUREMENT EVIDENCE (ME):

ME1. Teachers will have a working knowledge of new technology, and use these new strategies in the classroom. Observations will reflect the increased and expanded use of teacher and student technology use.

ME2. At the end of the school year, the CGCC data profile will reflect high passing scores on the EducateWV Assessment in each lab at CGCC.

ME3. Student scheduled for CGCC labs in spring for SY 2015-2016, high student attendance to orientation and visitations, positive results from student surveys

ME4. At the end of the school year, the CGCC data will reflect WIN improvements as well as Critical Thinking skills improvement.

**NOTE: Red background for goal indicates no action items recorded for that goal.**

## SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

### ACTION PLAN:

Goal 1: 1. "To expand and enhance the technology capabilities of Calhoun-Gilmer Career Center faculty and students to be successful in a global environment."

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Professional Development with training in WVEIS WOW for Instructors at the CGCC	2015-16	Shirley Hupp	n/a	n/a

Goal 2: 2. All students at Calhoun Gilmer Career Center will successfully complete a Personalized Career Portfolio.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
All students at CCGC will work with with their best capabilities to successfully complete a Personalized Career Portfolio.	2015-16	Each Instructor	n/a	Via lesson plans and observations

Goal 3: 3. Remove barriers to allow more student recruitment and retention at the Calhoun-Gilmer Career Center. Although enrollment is stable, students would benefit from a more balanced HS schedule that would not determine when (AM or PM) they would be able to attend the CGCC.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Work with counselors and administration at each feeder high school to increase student opportunity to attend CGCC.	SY 2015-2016	Shirley Hupp/Bryan Sterns	N/A	Assessment of counselor/administrator interaction throughout school year it increase CGCC enrollment.
8th Grade Visitation/Presentations of CGCC labs	Calhoun Fall 2015, Gilmer Spring 2016	Shirley Hupp	N/A	Ensure that each middle school has a presentation in either the fall or spring semester, in addition to a tour of the labs offered at CGCC
10th Grade Orientation/Presentations of CGCC labs	Calhoun Fall 2015, Gilmer Spring 2016	Shirley Hupp	N/A	Each high school has a presentation in either the fall or spring semester, in addition to a tour of the labs offered at CGCC

Goal 4: 4. Calhoun-Gilmer Career Center will provide programs with rigorous content with Embedded English and Mathematics Credits and Tech Centers that Work Enhanced Project Based Learning

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Utilize WIN Career Readiness Software to help remediate students in the areas of Reading for Information, Locating Information, and Applied Math in preparation for the WorkKeys exam	SY 2015/2016	Instructors	NA	Instructors will analyze students WIN placement test data,
Instructors will utilize strategies suggested through Tech Centers That Work Professional Development sessions in the classroom to improve student achievement in Reading for Information, Applied Math, and Locating Information	Oct 2013-May 2016	Instructors	NA	Dr. McNalley will observe teacher strategies, Bryan Sterns will observe teachers as well as check lesson plans for basic skills.

**SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?**

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

**Professional Development**

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Teachers and Administrators will attend the Simulated Workplace Summit in June 15-17-2016.	June 15-17-2017	CGCC Teachers and Administrators	Face to Face	n/a
Utilization of Technology Centers That work Key Practices will be used in Enhanced CTE projects.	2015-16	Staff at CGCC	On-line Study Face to Face	TCTW

Students at the CGCC will have Entrepreneurial Educational opportunities.

2015-16

Staff and students at CGCC

On-line Study Face to Face

N/A

CTE Capstone Project instruction will be provided for the staff at the CGCC

2015-16

Staff

On-line Study

CGCC