

Strategic Plan - Working Copy

COUNTY/SCHOOL: LEWIS/LEADING CREEK ELEMENTARY

ACCOUNTABILITY DESIGNATION:

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

1. Placing the highest priority on literacy instruction and developing a deep understanding of the base ten number system in the early grades will empower students and support consistently high achievement in upper elementary grades. With a strong academic foundation in literacy and math, students will be able to learn about the world around them and prepare for college or career readiness. 2. Purposeful attention to educating the whole student means developing strong moral, ethical and character standards in our students as well as educating them about overall well-being by modeling appropriate social/emotional behaviors and having high expectations for the same from all members of our school family. 3. The principal is the instructional leader and must work closely with staff and students to ensure that the learning environment is positive, engaging and conducive to success for all students. 4. The staff must work as a team to provide engaging learning experiences and a nurturing environment where mutual respect is valued and expected. 5. All stakeholders share in the responsibility of educating our students.

In a few compelling words and phrases, what is the mission of your school?

Our mission is that we will: 1. Empower students to go forward by providing a strong academic foundation. 2. Instill high moral, ethical and character standards. 3. Develop a belief in the importance of overall well being 4. Develop a shared sense of responsibility with staff, students, families and community.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. 100% of students in grades K-6 will demonstrate growth in RLA skills identified as priority skills for each grade level by the end of the 2015-2016 school year.

ME1. STAR benchmark Assessments ELRS Teacher made assessments QPS Phonics Screener Teacher Made Rubrics Smarter Balanced Performance Task Practice Items Samrter Balanced Interium Assessments Observation and anecdotal records

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
K-2 teachers will provide daily explicit whole group and small group reading instruction that follows specific routines to meet WV Next Generation Standards	daily November through May	Principal will present to PK-6 teaching staff	Title I funds	lesson plans, walkthroughs, observations, QPS, ELRS & STAR data
K-6 teachers and support staff will provide instruction to small groups through both teacher led groups and independent work stations/centers.	daily September through May	K-6 teachers, Title I & Sped teachers	instructional funds, Title I	lesson plans, observations
K-6 teachers will administer ELRS and STAR benchmark testing 3X/yr and progress monitor students below grade level monthly to determine if present instructional strategies are effective.	3 times throught the year	classroom teachers, Title I teacher, Sped teacher	instructional funds Title I	lesson plans, STAR data, ELRS data
1st grade teachers will utilize "Secret Stories" to supplement adopted text for phonics instruction	September through May	1st grade teachers	instructional funds	lesson plans, observations
K-2 teachers will utilize "Handwriting Without Tears" to supplement the adopted text for writing instruction	October through May	K-2 teachers, Title I teacher, Sped Teacher	instructional funds	lesson plans, observations
K-6 teachers will utilize Scholastic News to supplement informational text instruction	October through May	classroom teachers	instructional funds	lesson plans, observations
K-6 teachers will utilize Core Clicks to supplement close reading and technology integration	Jan-June	classroom teachers	Grant funds	lesson plans, observations

K-6 teachers will utilize "Thinking Maps" to supplement adopted text for reading comprehension and writing instruction	October-June	K-6 teachers, Title I & Sped teachers, Principal	District Funds	lesson plans, observations
K-6 teachers will participate in weekly grade level professional learning communities to collaborate on instructional practices	weekly throughout the year	K-6 teachers, Title I & Sped teacher, Principal	instructional funds	PLC reports
A schoolwide intervention period will be scheduled so that students can be grouped for leveled instructional in RLA and Math	Oct through May	Principal, classroom teachers, Title I & Sped	instructional funds	lesson plans, observations, schedule
After school tutoring in RLA will be offered to all students.	October through May	S. Burge, M. Wood	District Funds	Tutoring logs , tutoring timesheets

Goal2. Goal 2. 100% of K-6 students will show growth in Math skills identified as priority skills for each grade by the end of the 2015-2016 school year.

ME2. STAR Benchmark Assessments Teacher made assessments Unit assessments from adopted texts Smarter Balanced Performance Tasks Practice Items Smarter Balanced Performance Tasks Interim Items Reasoning Minds Data Reports Observation and anecdotal records

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
K-6 teachers will administer STAR Math benchmark assessments 3X/yr to monitor student achievement and progress monitor students below grade level monthly	Threes times throughout the year	classroom teachers, Title I and Sped Teachers	district funds	STAR data reports
Teachers in grades 2-3 will utilize "Reasoning Minds" as a supplemental math program.	Sept. through May	Grades 2-3 teachers	district funds	lesson plans, observations, Reasoning Minds data and reports
K-6 teachers will utilize The Learning Carpet Hundreds Chart to supplement instruction	Novemeber through May	classroom teachers, Title I & Sped	instructional funds	lesson plans, observations
K-6 teachers will utilize "Number Talks" for instruction in mental math strategies	3 times/week throughout the year	classroom teacher, Title I & Sped	instructional funds	lesson plans, observations
Teachers in gards 3-6 will utilize "Dynamath" to supplement instruction in solving real world math problems	October through May	Classroom teacher 3-6	instructional funds	lesson plans, observations
A schoolwide intervention period will be scheduled to allow for cross grade grouping in grade K-2 and 3-6 for targeted intervention.	October through May	K-6 teachers, Title 1 & Sped Teachers, Principal	instructional funds	lesson plans, observations, schedule
K-6 teachers will participate in weekly grade leve professional learning communities to collaborate on instructional practices	weekly throughout the shool year	K-6 teachers, Title I & Sped teachers, Principals	instructional funds	PLC reports
Teachers in grade 3-6 will utilize Smarter Balanced Performance Task Practice Tests and Interim Tests	January through May	classroom teachers	instructional funds	lesson plans, observations, test data
Teachers in grades 4-6 will utilize Think Through Math to provide differentiated instruction in math	Jan- May	Classroom teachers, Title I and Sped Teachers	Grant Funds	Lesson plans, walkthrough observations, TTM data reports

Tutoring in math will be offered to all students.	October through May	S. Burge, M. Wood	District Funds	Tutoring logs, tutoring timesheets
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Goal3. Teachers will provide instruction that is engaging as measured by IPI data showing that student engagement is consistently increasing from lower categories (1 and 2) to higher percentages in categories (3 through 6) by the end of the 2015 - 2016 school year.

ME3. IPI Data

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Teachers and principal will participate in training on the IPI process	December 2015	RESA	district funds	IPI Data
Teachers will analyze IPI data during schoolwide collaborative PLC to determine the need to modify instruction	Jan - June	faculty, principal	district funds	PLC reports

Goal4. All students will demonstrate increased appropriate social behaviors (moral, ethical, and character) throughout the 2015-2016 school year.

ME4. WVEIS discipline records, Bucketfillers program data, counseling records

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
All classes will participate in the Bucketfillers Program	December through May	All staff members	Character Ed Funds	Lesson Plans, Classroom reports, bulletin boards
Counselor will provide whole group and small group counseling sessions to identified students for appropriate favorable social behaviors.	October through May	Counselor	District Funds	Counseling logs

Goal5. Staff will offer at least 15 opportunities for parent and community involvement throughout the school year.

ME5. Parent Involvement agenda and sign-in data, PTO minutes, LiveGrades data reports, School/Parent communication data

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Meet the Teacher night	September 2015	All staff	Title I	Sign - in data, pictures
Grandparents Day Activity	September 2015	All staff	School funds	Sign in data, pictures
Fall Festival	September 2015	PTO	PTO	Sign -in data, pictures
Halloween Activities	October 2015	PTO	PTO	Sign -in data, pictures
Veterans Day Presentation/STAR report discussion	November 2015	Ms. Ballard, Ms. Rose, Ms. Bonnett	Title I	Sign in data, pictures
Parent Teacher Conference/Family Movie Night	November 2015 & March 2016	All staff, PTO	PTO	sign in data, pictures
LiveGrades Training	September 2015	Title I - Ms. Bonnett	Title I	Sign in data, LiveGrades data
Bingo for Books	Jan-Feb 2015	Title I personnel, Principal	Title I	sign in sheet, school newsletter
Family Science Night	Feb - March 2015	Title I staff, Principal	Title I	Sign in sheet, school newsletter
Literacy Fair Family Work night	November 2015	Title I staff, Principal	Title I	Sign in sheet, school newsletter

Family Game Night - 3	January-February	Title I	Title I	Announcements, Sign In
Social Studies Fair Family Work night	February	Title I, Soc. St. Coordinator	Title I	Announcement, Sign In

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Hundreds Chart Training - The Learning Carpet	August 2015	K-6	Face to Face	District Funds
Houghton Mifflin RLA instructional materials training	August 2015	classroom teachers, Title I, Sped, Principal	Face to Face	district funds
Explicit Instructional Routines for Whole group reading instruction	November 2015	K-6 Teachers, Title I & Sped	Face to Face Blended Study	Instructional funds
Reasoning Minds Math Training	Year long	Grades 2-3	On-line Study Face to Face Blended Study	District funds
Thinking Maps Reading/Writing Training	First Semester	K-6 teachers, Title I & Sped, Principal	Face to Face	District Funds
Number Talks	1st 9 Weeks	K-6 teachers	Blended Study	instructional funds
RESA training on the IPI process	December 2015	K-6 teachers	Face to Face	district funds
Think Through Math training	January	Grade 4-6 teachers	Blended Study	Grant Funds
IPI Training	December	IPI Coders (Burge, Arnold) also Principal	Face to Face	County Funds