

Revisions to Gilmer County Schools Policy # 5124

Report Cards

Report cards are to be given to every student, including special education students, each quarter in all grade levels pre kindergarten through twelve. Quarters shall be of approximately forty-five days of instruction. Special Education students shall also have a report of progress toward their I.E.P. goals. Each school will have the flexibility to send home more frequent reports of progress, such as at mid term. Each school will schedule at least two Parent Teacher Conferences during the instructional year. The school will have the flexibility to choose the dates of Parent Teacher Conferences.

Pre kindergarten through first grade report cards shall be standardized throughout the county and agreed upon by committee.

Report Cards for second grade through twelve shall be completed on the WVEIS system. Each teacher is responsible for entering the grades and comments for their own pupils on this computerized system.

Grade point average is important for students for several reasons. A 2.00 average is required to be eligible for sports and other extra-curricular activities. Honor Rolls are calculated based on grade point average. Grade point average is calculated for each subject that a letter grade is given on the WVEIS system. If no letter grade is given, that subject is not included in the grade point average.

Grades given on the WVEIS system can be weighted according to the percent of time that the subject is taught. Any subject that is taught daily for the entire quarter shall be given a full 100% weight on the grade point average. Subjects taught only periodically, throughout the course of a quarter, or an entire year, should be weighted for grade point average according to the percent of time taught. For example, classes taught by itinerant teachers on alternate days should get a 50% weight. If a class is taught only every fourth day, the grade should carry a 25% weight. In the elementary schools, art, music, physical education, and computer have sometimes been given S or U grades. From grades two through twelve, letter grades will also be given for these subjects and weighted accordingly for grade point averages.

Students attending the Calhoun Gilmer Alternative Education Program at the Career Center will receive Pass or Fail grades.

The regular teacher will give letter grades for homebound students determined by the quality of work completed. The homebound teacher will not determine the nine weeks grade.

BOARD APPROVAL : Jan. 13, 2003