

TITLE: Drop-Out Prevention Policy
State Board of Education Ref: 18A-5-5; 2320

Many students withdraw from school today before earning a high school diploma. This is a constant challenge to the professional people who staff our nation's schools. The effectiveness of a drop-out prevention policy is dependent upon the teamwork of the school administration, teachers, counselors and parents.

It is the policy of the Gilmer County Board of Education to make full use of the resources of the home and community, as well as those of the school, in preventing students from dropping out of school. Gilmer County Schools try to provide an environment which will promote an effective education and maximum development of the student. In other words, the general objective of the drop-out prevention policy is to help the student become a productive member of our society and live a well-balanced life in all aspects: physical, mental, social and emotional.

Specific service designed to carry out this objective includes: counseling services, parental services, referral services.

Counseling services are provided for pupils at all levels.

Individual Inventory Services - Pupils are identified with special needs and/or abilities. Every effort is made to modify programs to meet individual learning styles.

Schools assist parents in developing realistic perceptions of their children's abilities, attitudes, interests, academic progress and personal-social development.

School assists parents and students in securing the services of referral agencies when the need arises.

When possible, the school tries to modify a student's program in order to offer financial assistances to the student.

APPROVED

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GILMER COUNTY
BOARD OF EDUCATION

17A-55-0112

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STUDENT DROPOUT REPORT
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