

TITLE: GRADING

1. Purpose

1.1 The purpose of the student grading system policy is to communicate student progress in meeting the West Virginia and the Board's Content standards and objectives.

2. Standards and Objectives.

2.1 The Board expects each student to perform to the best of his/her ability. Each staff member will develop and maintain a climate that encourages and supports rigorous academic achievement and high standards of behavior.

2.2 The Board will provide all students with highly rigorous instructional programs, assignments, tests, projects, and other instructional activities designed to promote individual learning and measure individual student performance.

3. Responsibility.

3.1 The West Virginia Department of Education along with Gilmer County Schools will determine Content Standards and Objectives that relate to the essential elements for grade level subjects and courses. The Content Standards and Objectives will address skills needed for successful performance in the next grade or next course in a sequence of courses.

3.2 On-site administrators and school personnel are directed to provide for and monitor an educational climate that encourages and supports individual academic achievement and high standards of behavior.

4. Procedures.

4.1 The Superintendent is directed to establish procedures for the purposes of promoting and ensuring fair and equitable grading practices in all Gilmer schools. A synopsis of the Student Grading System Procedures shall be published, along with this policy, in all student and faculty handbooks.

5. Grading Scales

5.1 The following grading scale that must be used for any course taken for high school credit, regardless of the grade level of the student at the time the course is taken, for all courses other than Advance Placement and International Baccalaureate courses:

93-100 A
85-92 B
75-84 C
65-74 D
0-64 F

5.2 Weighted grades shall be issued for Advanced Placement and International Baccalaureate courses for which high school credit is to be awarded. The following grading scale shall be used for Advanced Placement and International Baccalaureate courses.

93-100 A
85-92 B
75-84 C
65-74 D
0-64 F

5.3 Replacement of Grade for Courses Retaken. A grade for a course re-taken may only be substituted for the initial grade received if the initial grade was an F.

Non-Weighted Courses

A = 4
B = 3
C = 2
D = 1
F = 0

Weighted Courses

A = 5
B = 4
C = 3
D = 2
F = 0

5.4 Transfer Students. Students transferring from one school to another within the District shall have their credits accepted at face value and shall be considered for honors. Students transferring to District from a school outside the county must have spent the whole of their senior year in the District before they can be considered honor graduate. Students who transfer from outside the District and who are not eligible to be considered honor graduates may, however, be given recognition.

6. Review Schedule.

6.1 This policy shall be reviewed in accordance with the Policy Review Schedule published by the Superintendent.

Legal Authority: West Virginia Board of Education Policies 2510 and 2515

Board Adoption: July 21, 2014