

Educational Program Elements

Tangent Scope

School Activities

Extracurricular

PARTICIPATION IN EXTRACURRICULAR ACTIVITIESDefinition

Extracurricular activities are defined as those student activities which extend beyond class instruction and include a variety of special interest groups and events, e.g., student government, class officers, student publications, drama productions, music productions, debate tournaments, interscholastic athletics, and cheerleading. These activities are usually supervised and/or financed by the school, and students enjoy some degree of freedom in selection, planning, and control. Extracurricular activities are not part of the regular school curriculum, are not graded, do not earn credits, generally take place out of classroom time, and often involve performance before an audience. This policy applies to extracurricular activities in grades 7-12.

Excluded from this policy are extracurricular activities which are directly related to classroom activities in a course for which credit is given, i.e., all students are expected to participate and participation in the activity is counted as part of the student's grade.

Eligibility

In order to participate in the extracurricular activities to which this policy applies, a student must:

(1) maintain a 2.0 average

- a. A 2.0 average is defined as a grade-point average (GPA) of 2.0 or better on a scale where an "A" mark earns 4 points, a "B" is awarded 3 points, a "C" is worth 2 points, a "D" is given a value of 1 point, and an "F" is worth 0 points.
- b. In computing a student's "grade-point average" (GPA) for purposes of this policy, all subjects undertaken by the student and for which a final grade is recorded are to be considered. The total number of classes taken is divided into the total number of "grade points" earned to determine the GPA. Classes for which a pass/fail is awarded will be included in computing the GPA only if the student failed the class.
- c. The student's eligibility will be determined for each semester by his or her GPA the previous semester.

- d. In the case of handicapped students, grades received from placements in regular classrooms and special education classrooms should be included when computing the GPA. For handicapped students placed in ungraded programs, consideration should be given to their achievement in those programs.

AND

- (2) meet state and local attendance requirements.
- a. Students must meet the attendance requirement in Graduation Requirements for West Virginia Public Schools: Adolescent Education (Grades 9-12) of a full day for students in the first three years of grades 9-12 and at least four class periods in the fourth year of grades 9-12.
 - b. Students must meet the attendance requirements of local boards of education.

Effective Date

This policy is effective at the end of the first semester of the 1983-84 school year.

Approved August 12, 1983

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