

TITLE: HOMEWORK

1. Homework. Homework is a necessary and integral part of the total educational process. The habit of homework is to be initiated early in the school experience. The educational process is continuous and is not confined to the classroom, but can be most successful when the school takes the lead in giving directions and purpose to outside study. Individual study habits are most successfully developed through a carefully arranged home study plan based upon a close understanding relationship among parent, teacher, and child. Homework should be purposeful and not busywork. In assigning all homework, each teacher should take into consideration the student's total class load. Homework should not exceed 25 minutes per subject. Excessive homework should not be assigned on weekends & holidays. Teachers should assign no more homework than they are willing to evaluate. Teachers should consider the mental and physical capabilities of the majority of the class to complete the assignment.
2. The purpose of homework at the elementary level should be:
 - 2.1 to reinforce learning by providing necessary practice and application;
 - 2.2 to enrich school experiences through related home activities;
 - 2.3 to encourage carry-over of worthwhile school activities into leisure interests of the child;
 - 2.4 to stimulate initiative, self-direction, independence, and responsibility; and,
 - 2.5 to make up work missed due to excessive absences.
3. The purpose of homework at the secondary level (5-12) is as follows:
 - 3.1 to serve as a reinforcement to class materials.

Review Schedule. This policy shall be reviewed in accordance with the Policy Review Schedule published by the Superintendent.

Legal Authority: West Virginia Board of Education Policy 2510

Board Adoption: July 21, 2014