

Gilmer County High School Strategic Plan

COUNTY: GILMER

DATE PUB: 03/29/2017

ACCOUNTABILITY DESIGNATION: SUCCESS

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

We believe all students have the right to: 1. A safe, welcoming environment. 2. Be treated respectfully. 3. Challenging, competent instruction. 4. A nurturing learning environment supported (by parents/guardian, family members, community, and school personnel). 5. Become lifelong learners. We believe all students have the responsibility to: 1. Follow school rules to ensure a safe environment. 2. Treat others respectfully. 3. Attend school faithfully ready to learn 4. Achieve at their highest level. 5. Become productive citizens.

MISSION STATEMENT:

Training for a career, educating for a future.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. STAR Math Benchmark data will show that 85 percent of students will improve and/or achieve at or above grade level.

Goal2. STAR Reading benchmark data will show that 85% of students will improve and/or achieve at or above grade level.

Goal3. Through an effort to improve school climate, GCHS school climate index score will increase by .5 from the previous school year.

Goal4. GCHS will increase schoolwide accountability scores based upon on achieving higher attendance and graduation rates for the 2016-17 school year.

MEASUREMENT EVIDENCE (ME):

ME1. STAR Benchmark Assessment.

ME2. STAR benchmark assessments.

ME3. Student/Parent/Teacher School Climate survey in Spring 2017

ME4. Graduation Rate and Attendance Data for 2016-17 school year.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: STAR Math Benchmark data will show that 85 percent of students will improve and/or achieve at or above grade level.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Continue the study and/or use of measurement, charts and graphs in lessons	2016-17	All math & other designated teachers	None	PODs, Lesson plans, observations, walk-throughs
Students will understand real world math application problems and persevere in solving them	2016-17	All math & other designated teachers	None	Lesson plans, observations, tests, STAR
Students will correctly label the units of measurement, show step-by-step mathematical work, and correctly calculate the problem.	2016-17	All math & other designated teachers	None	PODs, lesson plans, observations, homework, tests
Continuation of Math Design Collaborative in Grades 7 -12 Math classes	2016-17	All Math Teachers	BOE	PODs, lesson plans, walk throughs, monthly STAR monitoring
Provide after-school tutoring for math	2016-17	Principial	BOE	Monitoring Log

Goal 2: STAR Reading benchmark data will show that 85% of students will improve and/or achieve at or above grade level.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Use reading, writing and study skills strategies including Thinking Maps regularly across the curriculum	2016-17	All teachers	N/A	Observations, lesson plans, walk throughs
Increase the amount of oral and silent informational and scientific text reading done in class across the curriculum through structured PLC planning	2016-17	All Teachers	N/A	Observations, lesson plans, walk throughs
Analyze STAR benchmark scores in-depth and use them to remediate and plan instruction	2016-17	All Core Teachers	N/A	Observations, lesson plans
Reteach test-taking strategies and study skills in Advisory Class	2016-17	All teachers	N/A	Observations, lesson plans, walk throughs, etc.
Continuation of Literacy Design Collaborative for Grades 7 -12	2016-17	All Teachers	BOE	Observations, lesson plans, walk through
Implement ELA Based Cross-Curricular Collaborations for Grades 7-12	2016-17	All ELA & other designated teachers	None	Lesson Plans, observations, walk throughs
Provide after-school tutoring for RLA	2016-17	Mrs. Butcher	BOE	Monitoring Logs

Goal 3: Through an effort to improve school climate, GCHS school climate index score will increase by .5 from the previous school year.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Work with student leadership for GCHS in developing schoolwide reward program	2016-17	Mrs. Butcher/Mr. Shuff	Local/Levy	Schedule/Agenda/Minutes
Increase Student Participation in Academic Competitions	2016-17	Designated Teachers	Local School Monies	Per Occasion
Advisory Program focused on needs identified on School Climate Survey developed by counselor	2016-17	Mrs. Edsel, All Teachers	Local School Monies	Bi-monthly
satisfaction in treating students fairly (SCS 44% students) and teacher satisfaction (56% dissatisfied) in disciplinary action	2017-16	All Teachers/Mr. Shuff	None	WVEIS
Meet with student leadership grades 7-12	2016-17	Mr. Shuff/Mrs. Butcher	None	Schedule/Agenda/Minutes
Improve teacher-student relationship	2016-17	All Teachers	None	Monthly Monitoring

Goal 4: GCHS will increase schoolwide accountability scores based upon on achieving higher attendance and graduation rates for the 2016-17 school year.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Teachers will continue to input correct classroom attendance in WVEIS	2016-17	Teachers	N/A	Daily
The county will make contact with the parent of students who miss three unexcused days	2016-17	Mrs. Judy Stalnaker/Mrs. Mischell Workman	NA	Weekly

The school will the work with the County Attendance Director and the Truancy Diversion Specialist to work with students who have problems with attendance	2016-17	Mrs. Stalnaker, Mr. Shuff, Mrs. Workman	N/A	Weekly
Continue Final Exam Exemption Program based upon attendance, discipline, and C or better by a predetermined schoolwide date for grades 7-12	2016-17	All Teachers	None	Per Semester
Continue use of Bright Bytes to identify at-risk special education students	2016-17	Mr. Shuff, Special Education Teachers	N/A	Weekly
Increase the number of special students graduating in four years	2016-17	Sp. Ed. Teachers; Mrs. Butcher	N/A	Every 4.5 weeks

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
PLC for Content Areas	2016-17	Content Teachers 7-12	Face to Face	Levy Funds for Subs
Thinking Maps w/ School Trainers	2016-17	All Teachers	Face to Face	Levy
Live Grades	Aug. 11, 2016	All teachers/Admins	Face to Face	N/A
LDC/MDC	August 11, 2016	All teachers/Admins	Face to Face	N/A
See Professional Development Plan	2016-17	All Teachers	Face to Face	Varied